**WORLD GEOGRAPHY SYLLABUS**

**Ms. Shelene Anderson**

**Room T-204**

**Legacy High School**

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**(the password is Anderson)**

World Geography course is designed to acquaint the student with the geographical make-up of the earth and the physical forces that can alter it. Geographical terminology will be defined. Physical and cultural geography will be compared. Students will explore the physical setting of the earth, the interaction of physical environments and will analyze patters of urban growth in relationship to the geography of the area.

**Success Tactics for World Geography:**

1. **Be in your seat and ready to begin when the bell rings. You’re expected to *remain there* until you’re dismissed.**
2. **Bring your supplies to class *each day*. This means your CHARGED iPad, your notebook with your work, and writing utensils.**
3. **Be respectful to the teacher, to classmates, and to guests in our class, *including* substitutes.**

**Students are expected to *participate* in class. This means working**

***with* the teacher to learn. Participation grades will be taken for on-task behavior and paying attention in class. Off task behaviors include gaming, texting, sleeping, not accomplishing academic work assigned to during class.**

1. **Late Work will be accepted for 1 class day past the due date, at a cost of 30 points. Beyond this, no late work is accepted.**
2. **It is the *student’s* responsibility to obtain any missed assignments and/or to arrange for a date and time to make up tests. See your calendar or your classmates to find out what you missed, then check the crate for papers and THEN see your teacher for specific clarification or for the scheduling of missed quizzes or tests. I don’t want to hear “What did I miss?”**
3. **You will be informed of tests in advance so that you may prepare. Therefore, an absence on the day prior to a test is NOT a reason to postpone your test.**
4. **Retakes are available for Unit Tests and Major Projects only. If you make a failing grade on one of these, you may arrange for a retake. Retests are given AFTER SCHOOL, and /or by appointment. Retests are NOT necessarily the same test as the original. They cover the same material, but may be formatted differently. You need to fill out a *Request form* and submit it with the required documentation (previous, failed test and corrections as well as 2 other artifacts which demonstrate your effort to improve on the retest.)**
5. **Students need to have access to their Skyward account. It is *imperative* that students keep track of their grades and assignments by checking online to ensure correct grades have been recorded and that they are not missing assignments. You will also need to access your Skyward account for quizzes.**
6. **Pick up and dispose of all trash at the end of each class period. This is common courtesy. I consider this classroom our “home” and we are “family” while we’re in here. My kiddos will not trash my home. =)**
7. **The teacher will dismiss students at the end of the class period.**

**You will be expected to *remain in your assigned seat* until you are dismissed.**

1. **The student code of conduct will be followed. Cheating/plagiarism will result in a zero and a conference with the parent/guardian.**
2. **Cell phones and other electronic devices used for entertainment are NOT allowed out in class. Please turn them to silent BEFORE entering class. They need to be put away during class unless you have specific permission. You may use the cart to charge your device during class *if* you connect *before* class begins.**

**If there is an emergency at home, parents need to contact the front desk and have you excused from class. If you need to phone home, you may ask to leave class.**

**HOMEWORK/DAILY WORK:**

40% of your grade is homework/daily work. This includes quizzes, which count as 2 daily grades. It is crucial that each student is organized and prepared. It is essential that students complete and turn in their assignments on time! \*\*See #3 above.

**UNIT TESTS:**

40% of your grade in the class will be from test scores. Tests will vary in format and at times will include an essay or short answer portion. For unit tests, you will be expected to study the material covered in lectures, videos, class discussion, vocabulary, and activities, etc. (Remember: organization is very important.)

**FINAL EXAMINATION:**

20% of the final grade in the class will be from the final examination. The final exam will be *comprehensive* of the current semester. There are no retakes for mid-terms or Finals.

**EXTRA CREDIT:**

Extra credit *IS* available – almost all the time. HOWEVER, no extra credit assignments other than “Chapter Outline Notes” will be accepted from a student who has ANY zeros recorded. Extra credit is not designed to take the place of regular assignment credit.

**iPads:**

Students must, at all times, adhere to classroom and district guidelines with regard to the use of electronic equipment. Failure to follow these rules will result in disciplinary action. The iPad may or may not be used on a daily basis and students do not have a “right” to use the equipment at all times. Students will be told if they need the iPad for class when they come in that day. iPads should have enough charge to be used for class. **Charge your iPad *BEFORE* you get here!**

**COURSESEQUENCE:** (This is approximate and may change)

**UNIT: TOPIC: Text Chapters:**

1 Physical Geography 1-3

2 Human Geography 4

3 Latin America 9-11

4 Europe 14-17

5 Russia and Republics 15-17

6 Africa 18-20

7 Southwest Asia 21-23

8 South Asia 24-26

9 East Asia 27-29

10 Southeast Asia, Oceania, Antarctica 30-32

11 United States and Canada 5-8

**TEXT BOOK:** Student text books will be downloaded/accessed online this year on their iPad. iPads are made available through the district for this reason and students are expected to have one. If you have extenuating circumstances which cause you not to have one, please **see your AP** for alternate options.

**WEBSITE:**  The website for this class is found at [www.sheleneanderson.weebly.com](http://www.sheleneanderson.weebly.com). The password is ‘Anderson.’ (with a CAPITAL A)

**SUPPLIES:**

**The listed supplies are necessary for success in World Geography. Students are expected to have the following every day:**

\*1 spiral notebook (you’ll need 3 per semester, or a 3-subject notebook for the whole semester)

\*blue or black pens or pencils/erasers

\*highlighters

**ALSO...**

**The following supplies are *needed for the World Geograph classroom* for use by all students: (please bring these in to leave in the class)**

\*Kleenex

\*package of pencils or pens

\*package of colored pencils

\*package of highlighters

\*package of glue sticks

\*package of construction paper (8 ½ x 11)

\*white out

**I have read and understand the requirements and expectations outlined in the World Geography syllabus for Ms. Anderson’s class.**

**Student’s *printed* name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I have reviewed the World Geography course syllabus with my child and understand its contents.**

**Parent's signature:**

**Parent’s printed name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent’s email address or contact number if no email is available:**

Parents’ comments or questions to teacher:

What is Plagiarism?

Many people think of plagiarism as copying another's work, or borrowing someone else's original ideas. But terms like "copying" and "borrowing" can disguise the seriousness of the offense:

According to the Merriam-Webster Online Dictionary, to "plagiarize" means

* to steal and pass off (the ideas or words of another) as one's own
* to use (another's production) without crediting the source
* to commit literary theft
* to present as new and original an idea or product derived from an existing source.

In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward.

But can words and ideas really be stolen?

According to U.S. law, the answer is yes. The expression of original ideas is considered intellectual property, and is protected by copyright laws, just like original inventions. Almost all forms of expression fall under copyright protection as long as they are recorded in some way (such as a book or a computer file).

All of the following are considered plagiarism:

* turning in someone else's work as your own
* copying words or ideas from someone else without giving credit
* failing to put a quotation in quotation marks
* giving incorrect information about the source of a quotation
* changing words but copying the sentence structure of a source without giving credit
* copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not (see our section on "fair use" rules)

Most cases of plagiarism can be avoided, however, by citing sources. Simply acknowledging that certain material has been borrowed, and providing your audience with the information necessary to find that source, is usually enough to prevent plagiarism. See our section on [**citation**](http://plagiarism.org/plag_article_what_is_citation.html) for more information on how to cite sources properly.

What is citation?

A "citation" is the way you tell your readers that certain material in your work came from another source. It also gives your readers the information necessary to find that source again, including:

1. information about the author
2. the title of the work
3. the name and location of the company that published your copy of the source
4. the date your copy was published
5. the page numbers of the material you are borrowing

Why should I cite sources?

Giving credit to the original author by citing sources is the only way to use other people's work without plagiarizing. But there are a number of other reasons to cite sources:

1. citations are extremely helpful to anyone who wants to find out more about your ideas and where they came from.
2. not all sources are good or right -- your own ideas may often be more accurate or interesting than those of your sources. Proper citation will keep you from taking the rap for someone else's bad ideas.
3. citing sources shows the amount of research you've done.
4. citing sources strengthens your work by lending outside support to your ideas.

Doesn't citing sources make my work seem less original?

Not at all. On the contrary, citing sources actually helps your reader distinguish your ideas from those of your sources. This will actually emphasize the originality of your own work.

When do I need to cite?

Whenever you borrow words or ideas, you need to acknowledge their source. The following situations almost always require citation:

1. whenever you use quotes
2. whenever you paraphrase
3. whenever you use an idea that someone else has already expressed
4. whenever you make specific reference to the work of another
5. whenever someone else's work has been critical in developing your own ideas.

**p.s. These descriptions of plagiarism and citation come from a website called plagiarism.org !**