

# WORLD HISTORY SYLLABUS

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Room T-204

Legacy High School

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World History gives students the *opportunity* to trace the historical development of human cultures. The course traces political, economic, and social experiences of mankind. The course is worth one credit and is traditionally a 10th grade course due to content topics and reading requirements.

## Success Tactics for World History:

1. **Be in your seat and ready to begin when the bell rings. You're expected to *remain in your seat* until you're dismissed by the teacher (or substitute).**
2. **Bring your supplies to class each day. This means your CHARGED iPad or internet device, your binder with your completed work, and writing utensils. EVERY DAY.**
3. **Be respectful to the teacher, to classmates, and to guests in our class, *including* substitutes. There are consequences for inappropriate behavior.**
4. **Students are expected to *participate* in class. You are responsible for your own learning. It means completing assignments on time, following directions, advocating for yourself, and consistently making your best efforts.**  
  
**Participation grades will *occasionally* be taken for on-task behavior. Off task behaviors include gaming, texting, sleeping, off-subject socializing, and not accomplishing assigned academic work.**
5. **Per the district policy: Late work will be accepted for 1 *class* day past the due date, at a cost of 30 points. Beyond this, no late work must be accepted. Exceptions will be made at the teacher's discretion.**
6. **It is the student's responsibility to obtain any missed assignments and/or to arrange for a date and time to make up tests.**
7. **You will be informed of tests in advance so that you may prepare. An absence on the day prior to a test is NOT a reason to postpone your test. Exceptions are at the teacher's discretion.**

8. Retakes are available for Unit Tests and Major Projects only. If you make a failing grade on one of these, you may arrange for a retake. Retests are given AFTER SCHOOL, and /or by appointment. Retests cover the same material, but may be formatted differently.

You need to fill out a Request form and submit it with the required documentation and assignments (specified on the Request form).

9. Students need to have access to their Skyward account. Quizzes can be taken via Skyward and they must be accessed through the student's account. Also, it is imperative that students keep track of their grades and assignments by checking online to ensure correct grades have been recorded and that they are not missing assignments.
10. Pick up and dispose of all trash at the end of each class period. This is common courtesy. \*Remind each other!
11. The student code of conduct will be followed. Cheating/plagiarism will result in a zero and communication with the parent/guardian.
12. Cell phones, headphones/ear buds and other electronic devices used for entertainment are NOT allowed out in class without specific permission. They need to be put away BEFORE ENTERING class. \*\*You may use the charging strips in front of the class to charge your device. Do NOT plug into the wall outlets.

If there is an emergency at home, parents need to contact the front desk and have you excused from class. If you need to phone home, you may ask to step out of class.

### **GRADE BREAKDOWNS:**

*Homework / Daily grades:* 40% of your semester grade

This includes quizzes, which count as 2 daily grades. **It is crucial that each student is organized and prepared. It is essential that students complete reading assignments, turn in assignments on time, and come to class prepared!**

*Unit Tests:* 40% of your semester grade

Test grades will vary in format. Some will be exams, which may include matching, multiple choice, and/or essay and short answer portions. Some may be project grades or other assignments at the teacher's discretion.

To be successful on Unit Tests, students are expected to study the material covered in lectures, reading assignments, videos, class discussion, vocabulary, activities, etc. (Remember: organization is very important.)

*Final Examination:* 20% of the final semester grade

The final exam will be *comprehensive* of the current semester. There are no retakes for mid-terms or Finals.

**EXTRA CREDIT:**

Extra credit is not designed to take the place of regular assignment credit, therefore, any student who has a zero is NOT eligible for extra credit. Otherwise, there is generally extra credit work for each unit.

**iPads:**

Students must, at all times, adhere to classroom and district guidelines with regard to the use of electronic equipment. Failure to follow these rules will result in disciplinary action. The iPad may or may not be used on a daily basis and students do not have a “right” to use the equipment at all times. Students will be told if they need the iPad for class when they come in that day. iPads should have enough charge to be used for class. **Charge your iPad *BEFORE* you get here!**

**COURSE CALENDAR/SEQUENCE:** (This is approximate and *may change*)

<b>First Six-Weeks</b>	<b>Second Six-Weeks</b>	<b>Third Six-Weeks</b>
Early civilizations and the river valley civilizations. Greece Political Systems Roman Republic	Medieval Europe and the Byzantine Empire. Reunification of China and the Impact of the Mongols.	Meso American Renaissance and the Reformation civilization. European Expansion and Commercial Revolution. Impact of the Ottoman Empire.
<b>Fourth Six-Weeks</b>	<b>Fifth Six-Weeks</b>	<b>Sixth-Six Weeks</b>
Enlightenment French and American Revolution Political Revolution and Industrial Revolution.	Imperialism and WWI. Russian Revolution. Nationalism and Revolutions around the world. Crisis in Western Democracy.	WWII Cold War Post Cold War and Terrorism

**TEXT BOOK:** Student text books will be downloaded/accessed online this year on their iPad. iPads are made available through the district for this reason and students are expected to have one. If you have extenuating circumstances which cause you not to have one, please see your AP to check out a book. You will be expected to bring the book with you to class each day.

**SUPPLIES:**

**Students are expected to have the following supplies for class:**

- \* loose-leaf paper
- \***binder**
- \*blue or black pens or pencils/erasers
- \*highlighters
- \*box of Kleenex (to leave in class)
- \*box of markers or colored pencils (to leave in class) NO CRAYONS

# Parent Summary for World History Syllabus:

Students are **expected to behave** as mature young adults:

- respecting others
- taking responsibility for their own learning
- bringing needed supplies to class each day
- studying outside of class to ensure their own success
- coming to me *themselves* if they need help

Parents are welcome to check my **Canvas and/or website** ([sheleneanderson.com](http://sheleneanderson.com)) *and observe their students there*

Parents are welcome to join my **remind channel** in ADDITION to their student. Info is on my website.

Students **WILL need an internet device** for my class. We do a LOT of work and activities that involve the iPad or smart phone, so please ensure that your student has the ability to participate in class. They're used for interactive learning, research, assignments, quizzes, and for turning in some assignments and communicating with me if necessary.

**School supplies** necessary for World History (please purchase over the weekend, if possible, so students can be prepared when they return next week):

- \*package of loose-leaf paper
- \***binder**
- \*blue or black pens or pencils/erasers
- \*highlighters (class)
- \*box of Kleenex (class)
- \*box of markers or colored pencils (class)

The *easiest / fastest* way to reach me is by **email**. My email address is: [sheleneanderson@misdmail.org](mailto:sheleneanderson@misdmail.org).

**Please ensure that your contact information (email and phone numbers) in skyward is correct.** I will message parents through that portal. Please **DO NOT** send me messages or respond through the skyward portal – I WILL NOT RECEIVE THOSE EMAILS. Message me through the email address above.

Thank you for reading this and I look forward to partnering with you in your child's education this school year. Please know that you *are welcome* to attend my class with your child. Let me know when I can accommodate you!