**WORLD HISTORY SYLLABUS**

**Ms. Shelene Anderson**

**Room T-204**

**Legacy High School**

[**sheleneanderson@misdmail.org**](mailto:sheleneanderson@misdmail.org)

[www.sheleneanderson.com](http://www.sheleneanderson.com)

**(the password is Anderson)**

World History gives students the *opportunity* to trace the historical development of human cultures. The course traces political, economic, and social experiences of mankind. The course is worth one credit and is traditionally a 10th grade course due to content topics and reading requirements.

**Success Tactics for World History:**

1. **Be in your seat and ready to begin when the bell rings. You’re expected to *remain in your seat* until you’re dismissed by the teacher (or substitute).**
2. **Bring your supplies to class *each day*. This means your CHARGED iPad or internet device, your binder with your completed work, and writing utensils. EVERY DAY.**
3. **Be respectful to the teacher, to classmates, and to guests in our class, *including* substitutes. There are consequences for inappropriate behavior.**

**Students are expected to *participate* in class. This means working** ***with* the teacher and your classmates to learn. It means completing assignments on time, following directions, and making your best efforts consistently. Participation grades will occasionally be taken for on-task behavior. Off task behaviors include gaming, texting, sleeping, off-subject socializing, and not accomplishing assigned academic work.**

1. **Late Work will be accepted for 1 *class* day past the due date, at a cost of 30 points. Beyond this, the district policy is that no late work must be accepted. Any exceptions will be at the teacher’s discretion.**
2. **It is the *student’s* responsibility to obtain any missed assignments and/or to arrange for a date and time to make up tests. (1)See your calendar or your classmates to find out what you missed, then (2)check the crate for papers and (3)THEN see your teacher for specific clarification or for the scheduling of missed quizzes or tests. \*\* I don’t want to hear “What did I miss?”**
3. **You will be informed of tests in advance so that you may prepare. Therefore, an absence on the day prior to a test is NOT a reason to postpone your test. Exceptions are at the teacher’s discretion.**
4. **Retakes are available for Unit Tests and Major Projects only. If you make a failing grade on one of these, you may arrange for a retake. Retests are given AFTER SCHOOL, and /or by appointment. Retests are NOT necessarily the same test as the original. They cover the same material, but may be formatted differently. You need to fill out a Request form and submit it with the required documentation (specified on the Request form).**
5. **Students need to have access to their Skyward account. It is *imperative* that students keep track of their grades and assignments by checking online to ensure correct grades have been recorded and that they are not missing assignments.**
6. **Pick up and dispose of all trash at the end of each class period. This is common courtesy. \*Remind each other!**
7. **The student code of conduct will be followed. Cheating/plagiarism will result in a zero and a conference with the parent/guardian.**
8. **Cell phones, headphones/ear buds and other electronic devices used for entertainment are NOT allowed out in class. Please turn them to silent BEFORE entering class. They need to be put away during class unless you have specific permission. \*\*You may use the cart to charge your device during class.**

**If there is an emergency at home, parents need to contact the front desk and have you excused from class. If you need to phone home, you may ask to leave class.**

**GRADE BREAKDOWNS:**

*Homework / Daily grades:* 40% of your semester grade

This includes quizzes, which count as 2 daily grades. It is crucial that each student is organized and prepared. It is essential that students complete reading assignments, turn in assignments on time, and come to class prepared!

*Unit Tests:* 40% of your semester grade

Test grades will vary in format. Some will be exams, which may include matching, multiple choice, and/or essay and short answer portions. Some may be project grades, notebook checks, or other assignments at the teacher’s discretion. Students are expected to study the material covered in lectures, reading assignments, videos, class discussion, vocabulary, activities, etc. (Remember: organization is very important.)

*Final Examination:* 20% of the final semester grade

The final exam will be *comprehensive* of the current semester. There are no retakes for mid-terms or Finals.

**EXTRA CREDIT:**

Extra credit is not designed to take the place of regular assignment credit, therefore, any student who has a zero is NOT eligible for extra credit. Otherwise, there is generally extra credit work for each unit.

**iPads:**

Students must, at all times, adhere to classroom and district guidelines with regard to the use of electronic equipment. Failure to follow these rules will result in disciplinary action. The iPad may or may not be used on a daily basis and students do not have a “right” to use the equipment at all times. Students will be told if they need the iPad for class when they come in that day. iPads should have enough charge to be used for class. **Charge your iPad *BEFORE* you get here!**

**COURSE CALENDAR/SEQUENCE:** (This is approximate and may change)

|  |  |  |
| --- | --- | --- |
| **First Six-Weeks** | **Second Six-Weeks** | **Third Six-Weeks** |
| Early civilizations and the river valley civilizations.  Greece Political Systems  Roman Republic | Medieval Europe and the Byzantine Empire.  Reunification of China and the Impact of the Mongols. | Meso American Renaissance and the Reformation  civilization.  European Expansion and Commercial Revolution.  Impact of the Ottoman Empire. |
| **Fourth Six-Weeks** | **Fifth Six-Weeks** | **Sixth-Six Weeks** |
| Enlightenment  French and American Revolution  Political Revolution and Industrial Revolution. | Imperialism and WWI.  Russian Revolution.  Nationalism and Revolutions around the world.  Crisis in Western Democracy. | WWII  Cold War  Post Cold War and Terrorism |

**TEXT BOOK:** Student text books will be downloaded/accessed online this year on their iPad. iPads are made available through the district for this reason and students are expected to have one. If you have extenuating circumstances which cause you not to have one, please see your AP to check out a book. You will be expected to bring the book with you to class each day.

**WEBSITE:**  The website for this class is found at [www.sheleneanderson.com](http://www.sheleneanderson.com). The password for the resources page is ‘Anderson.’ (with a CAPITAL A)

**SUPPLIES:**

**The listed supplies are necessary for success in World History. Students are expected to have the following every day:**

\*1” binder

\*blue or black pens or pencils/erasers

\*highlighters

**ALSO...**

**The following supplies are *needed for the World History classroom* for use by all students this school year: (please bring the supplies listed next to your period to leave in the class room)**

1st period: 2 boxes of Kleenex

3rd period: 2 packages of either (blue or black) pens

4th period: package of (24 or more) colored pencils

5th period: 4 (or more) highlighters (any color is fine)

7th period: 5 (or more) glue sticks

8th period: 2 packages of pencils (12 or more per package)